

Managing SEN Education

Duration: 5 Days

Language: en

Course Code: IND08-101

Objective

Upon completion of this course, participants will be able to:

- Understand the importance of SEN education within an educational facility.
- Recognise the consequences of providing poor SEN education.
- Explore different equipment that can be used to aid SEN students in classroom learning.
- Examine various methods and techniques that modify how information is presented to aid learning.
- Build strong relationships with SEN students based on trust and openness.
- Assess the process of safeguarding and how to protect SEN students best.
- Research and comprehend different disabilities commonly faced within education to

understand how to provide the best education and care.

Audience

This course is designed for anyone in the education sector who is responsible or involved in SEN education. It would be most beneficial for:

- SEN Managers
- Operations Managers
- SEN Teachers/Teaching Assistants
- Heads of Departments
- Headteachers
- Safeguarding Managers
- HR Personnel
- Subject/Course Leaders

Training Methodology

This course uses a variety of adult learning styles to aid full understanding and comprehension. Participants will review case studies of established organisations with extensive SEN functions to highlight effective methods, safeguarding procedures, and potential areas for improvement.
They will participate in a variety of learning methods, including presentations, open discussions, individual activities, and role-playing activities. This combination of learning methods will guarantee a full understanding of the taught content and related skills. Furthermore, the group activities will allow the participants to demonstrate their new knowledge and offer and receive constructive feedback from their peers.

Summary

A strong focus should also be on providing adequate SEN education and care within the education sector. It is essential for the learning environment to feel inclusive and to give the right education to all students, regardless of any disabilities, conditions, or learning disabilities. Without SEN consideration, disabled students are at a much higher disadvantage than non-disabled students, and it will be much more difficult for them to succeed.
SEN education takes many forms, and we need to manage them correctly as an education organisation. One of the primary considerations for SEN education is the resources the school

has available to provide SEN aid. SEN students often require additional attention and time from teachers and specialised equipment to lessen their disadvantage. The education provider is responsible for ensuring they can meet these needs.
Educational facilities must meet students' educational needs and ensure their safety at school and home. Safeguarding ensures student safety, particularly for SEN students, who are considered vulnerable individuals. Employees within the educational organisation must look for signs of danger surrounding the student, raise any concerns to the correct individual, and follow safeguarding procedures.

Course Content & Outline

Section 1: Fundamentals of SEN Education

- Defining what SEN education is and its purpose within education.
- How SEN education fits into the typical educational system and functions.
- Common and learning disabilities are found within education and ideal methods to aid learning.
- Ensuring schools and classrooms are physically accessible to all students.
- Reviewing the SEND Code of Practice (2015) and how this applies to schools.

Section 2: Managing SEN Provisions

- Calculate the cost of providing SEN provisions – teaching assistants and specialised equipment.
- Implement an EHC plan to help manage a student’s educational goals and methods to meet the desired outcome.
- Conduct audits to identify teachers who can effectively differentiate lesson plans and those who lack the ability.
- Manage TAs accordingly depending on SEN student needs at a particular time.

Section 3: Engaging with SEN

- Providing 1-on-1 support to those who require additional attention and help while learning.
- Communicating in an empowering manner to encourage learning and development.
- Building relationships based on trust and respect.
- Allowing the opportunity for independent learning and intervening only when necessary.
- Navigating situations where SEN students are resistant to help.

Section 4: Ensuring Inclusion

- Utilise audits to identify where SEN support may be lacking, particularly for specific disabilities.

- Provide specialised training for specific conditions or seek out new hires readily skilled and experienced in certain disabilities.
- Organise time for SEN providers to communicate directly with students' caretakers to discuss methods of help and care better.
- Research different disabilities to understand better how to communicate and bond.

Section 5: Safeguarding

- The importance of safeguarding SEN students.
- Identify indicators that could suggest the student is facing probable harm.
- Follow procedures when it's believed the student is at risk.
- Ensure the educational environment is completely safe from harmful individuals.
- Support individuals outside of school hours through safeguarding procedures.

Certificate Description

Upon successful completion of this training course, delegates will be awarded a Holistique Training Certificate of Completion. For those who attend and complete the online training course, a Holistique Training e-Certificate will be provided.

Holistique Training Certificates are accredited by the British Assessment Council (BAC) and The CPD Certification Service (CPD), and are certified under ISO 9001, ISO 21001, and ISO 29993 standards.

CPD credits for this course are granted by our Certificates and will be reflected on the Holistique Training Certificate of Completion. In accordance with the standards of The CPD Certification Service, one CPD credit is awarded per hour of course attendance. A maximum of 50 CPD credits can be claimed for any single course we currently offer.

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